



Culpeper County Public Schools

School:

***Culpeper County High School
School Improvement Plan (SIP)
2015-2016***

Original SIP Submitted Date:

SIP Update #1 Submitted:

SIP Update #2 Submitted:

SIP Update #3 Submitted:

SIP Update #4 Submitted:

SIP Update #5 Submitted:

Update on Prior Improvement Efforts

Sustaining Strategies		
Sustaining Strategies	Year of Origin <small>(nothing prior to 12-13 SY)</small>	Status Update
Grade level meetings with counselors		Added college application training to spring of junior year
Increase enrollment in Germanna Scholars		Flat enrollment from cohort 1 to cohort 2
MTSS strategies (SIM and use of Lexiles)		Focus on increasing the number of teachers using other SIM Routines
Subject area meetings		Common assessment questions
MTSS for Discipline (and Renaissance)		expanding recognitions to Staffuly and Students of the Month

Abandoned Strategies

Abandoned Strategies	Year of Origin <small>(nothing prior to 12-13 SY)</small>	Justification
Investigate changes to Social Studies curriculum including <ul style="list-style-type: none"> • AP European History to AP World Geography or Human Geography or World History • Dropping Honors US History and Honors World History 2 		Completed
Use of Envision (Goal #1, Strategy #1)		No longer used by division

Culpeper County Public Schools
Division Goals

1. Culpeper County Public Schools will identify measureable student achievement goals as indicators for academic progress.
 - a. The percentage of students exiting kindergarten with the necessary academic and social skills for success in the primary grades will increase each year.
 - b. The Standards of Learning pass rates for African American and Hispanic students will exceed the AMO targets in reading and math.
 - c. All schools will achieve full accreditation pass rates in each of the four core areas and high schools will earn 85 points on the Graduation and Completion Index (GCI) as defined by the Virginia Department of Education.
 - d. All Culpeper County Public Schools will meet federal AMO targets.
 - e. The percentage of students taking Algebra I prior to 9th grade will increase each year with a goal of attaining the state's goal of 40%.
 - f. The mean scores on the SAT I will meet or exceed the state average.
 - g. The number of students taking dual enrollment courses will increase each year.
 - h. The number of students taking AP courses and the percentage of students scoring 3 or higher on the AP exam will increase each year.
 - i. The number of credentials (industry certifications, state licenses, and National Occupational Competency Testing Institute assessments (NOCTI) will increase in proportion to program enrollment.
 - j. The percentage of dropouts will decrease annually.
 - k. The percentage of advanced studies diplomas earned will increase annually.
2. Culpeper County Public Schools will operationalize means to:
 - a. develop proficiency in the core curriculum
 - b. develop the learning skills of creativity, critical thinking, communication and collaboration
 - c. develop life and career skills of adaptability, self-direction, productivity and leadership
 - d. develop information literacy, media literacy, and communication literacy
3. Culpeper County Public Schools will employ and support quality administrators, teachers, and support staff.
4. Culpeper County Public Schools will identify students at-risk for social or academic failure and develop a plan of action, using community resources and with community partners, as appropriate to ensure success.
5. Culpeper County Public Schools will extend the classroom beyond its walls.
6. Culpeper County Public Schools will increase the use and awareness of technology applications that will expand the proficiency level of students and staff.
7. Culpeper County Public Schools will provide mechanisms for frequent, clear communication at all levels.
8. Culpeper County Public Schools will provide and maintain a safe and secure learning environment.
9. Culpeper County Public Schools will provide facilities that support and promote quality instruction.
10. Culpeper County Public Schools will prioritize instructional needs as the foundation for financial planning.

DIVISION GOAL #1(f,g,h,j,k) : Culpeper County Schools will identify measureable student achievement goals as indicators for academic progress.

School Goal (SMART): By June 2017, increase student acceptance rates in two year (includes community college, internships, trade school, and military) and four year post-secondary experiences to 90% total with at least 40% four-year.

Supporting Data Source(s): Post-secondary exit survey results (seniors), Naviance data, SAT scores, SOL scores, DE and AP enrollment data, acceptance rates

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
1	Improve the post-secondary planning through grade level meetings with School Counselors. Topics to include: oCareer Exploration oNaviance oFAFSA oCollege Application process oCommunity Service oPost-secondary “life” seminars (e.g.: banking) oCollege Visits oCollege Search oFreshmen Orientation Program (summer)	Counseling Dept. Administration	D			Naviance usage report Agendas/presentations from activities	2015-16	
2	Develop Pre-AP course in World History 1 for implementation in 2016-2017 school year	SS Department Administration SS Curriculum Specialist	D			Successful addition of the course to the program of studies	Fall 2015	

3	<p>Increase diversity in advanced courses (honors, DE, and AP)</p> <p>oImprove interaction among all grade levels through vertical teaming (K-12)</p> <p>oAdd a communications class that focuses on public speaking, Forensics, and/or Debate.</p> <p>oPSAT for all 10th grade students</p>	<p>Administration</p> <p>Counseling</p> <p>ITLs</p>	D		<p>Discussion of vertical teaming at Secondary Principals and Leadership meetings</p> <p>Vertical teaming with CMS and FTB</p> <p>PSAT data</p>	2015-16	Division for PSAT and Debate course
4	<p>Improve college application process</p> <p>oImprove SAT scores through</p> <ul style="list-style-type: none"> •SAT review course, •adjustments to math and English Curriculum, incorporating SAT work into curriculum/classes, •increase number of 11th grade students taking PSAT <p>oCollege Application sessions with Counselors during summer and remediation time in early fall</p>	<p>Math and English Department</p> <p>Counseling Department</p>	D		<p>Roster of SAT review sessions</p> <p>Number of sessions held for Naviance/post-secondary planning</p> <p>Testing database (Media Center)</p> <p>Materials used for SAT-type prep in English and math classrooms</p>	<p>September 2015</p> <p>April 2016</p> <p>2015-2016</p>	

5	<p>Increase the number of students enrolling in Germanna Scholars Program (Associates Degree program)</p> <ul style="list-style-type: none"> oTest all Algebra 2 students using the GCC VPT oRecruit students to take advantage of program oMaintain communication with GCC to arrange for classes 	<p>School Testing Coordinator (STC)</p> <p>Counseling Administration Career Coach Germanna Liaison</p>	I			<p>Grade-level presentations by counselors</p> <p>Table at Open House</p> <p>VPT results Student enrollment in GS program</p> <p>Germanna Information Session</p>	Spring 2016	

DIVISION GOAL #4: Culpeper County Public Schools will identify students at-risk for social or academic failure and develop a plan of action, using community resources and community partners, as appropriate to ensure success.

School Goal (SMART) By June 2016, in conjunction with the Literacy Leadership Team, continue to develop strategies and plans to help improve adolescent literacy rates at CCHS as measured by reduction in the number of students that qualify for Level 3, 4, or 5 interventions by 10% and a decrease in the failure rate on the Reading SOL test by 10%.

Supporting Data Source(s): SRI scores, English SOL (Reading and Writing) scores (8th and 11th grade)

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
1	100% of all students at CCHS will have completed a reading level evaluation (SRI) two times each year (Winter and Spring)	Teachers STC	I			Testing calendar SRI reports	Fall 2015 Spring 2016	
2	Literacy Leadership Team will assist in the development of an implementation plan for incorporating instructional and learning strategies, including the research-validated Strategic Instruction Model Strategies and Routines.	LLT	I			LLT minutes Report of teachers completing PD on SIM Routines	2015-16	
3	Teachers of the Level 3 Course and the special education resource class will receive professional development and coaching in teaching strategies and routines, including the research-validated Strategic Instruction Model Strategies and Routines	Administration Literacy Coordinator for Division (LC) and SIM PDers	D			Student success charts for SIM strategies My Learning Plan reports Hoxie reports	2015-16	
4	Teachers of the level 4 course (reading instruction) will receive training and	Administration	D			Student progress in Read 180 and FUSION	2015-16	

	coaching appropriate for the instruction that they are providing (Read 180, FUSION)	LC				Coach's reports		
5	The Literacy Data Team meets twice a year (December and May) to discuss student placement in Level 3 (tier 2) or Level 4 (tier 3) classes. (Identification Process)	Administration Literacy Data Team	I			Placement rosters	2015-16	
6	Provide professional development to staff in the use of Lexile levels of their students in the planning of instruction and selection of resources	Administration LLT	D			Professional Development Agendas	2015-16	
7	The English Department will create and administer benchmark tests in reading and writing in grades 9-11.	Administration English Dept. Division English Curriculum Specialist STC	D			Student outcome data obtained from Interactive Achievement		

DIVISION GOAL #1(f): All Culpeper County Public Schools will meet federal AMO targets.

DIVISION GOAL #4: Culpeper County Public Schools will identify students at-risk for social or academic failure and develop a plan of action, using community resources and community partners, as appropriate to ensure success.

School Goal (SMART) By the end of 2015-2016 school year, Culpeper County High School will decrease the failure rate in each of the subgroups that have a qualifying “N” (as identified through AMO) by 10% or meet the AMO target set by the state.

Supporting Data Source(s): Benchmark testing, SOL scores

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
1	Using department and subject area (e.g. Algebra 1 teachers) meetings, teachers will develop and implement strategies for increasing the SOL pass rate. Strategies will include the use of common assessment questions (approximately three per unit test).	Administration ITLs Core Teachers	D			Minutes from meetings Results of common assessment questions	2015-16	
2	Review SOL data to identify trends and inform direction of instructional discussions and integrate teaching and learning strategies that focus on student learning and achievement	Core Teachers STC	D			Minutes from meetings	2015-16	
3	Continue to investigate instructional strategies that assist students in improving reading comprehension	Administration Level 3 and 4 teachers LLT/SIPT	D			LLT and SIP Team minutes Walk Through data My Learning Plan and Hoxie reports	2015-16	

4	<p>Integrate teaching and learning strategies that focus on student learning and achievement</p> <ul style="list-style-type: none"> oUse of research-validated Strategic Instruction Model (SIM) and Routines in all classes (Unit Organizer, Course Organizer, FRAME) oProvide professional development for teachers to use other SIM Routines that are specific to their course or department. Provide coaching in support of the integration of these Routines into the instructional practices of the teachers 	<p>Administration</p> <p>SIM PDers</p> <p>LC</p> <p>LLT</p>	I			<p>SIM Collections</p> <p>Coaching Goals</p> <p>Report of teachers completing PD on SIM Routines</p> <p>Learning Walks</p>	2015-16	
5	<p>Use formative assessment strategies to better aid in informing instruction in all classes</p>	<p>Administration</p> <p>LLT</p>	D			<p>PD Agendas</p> <p>Learning Walks</p> <p>Classroom observations</p> <p>Walk throughs</p> <p>Lesson Plans</p> <p>SIM Collections</p>	2015-16	
6	<p>Review data regarding students who dropped-out or received an Applied Studies Diploma during the previous school year and look for predictive factors that will help identify students at risk of dropping out in the future</p>	<p>Administration</p> <p>Counseling Department</p>	D			<p>Database</p>	Summer 2016	
7	<p>MTSS for Math: Students are assigned to Full Year Algebra 1 or Geometry (tier 2) and Math Strategies (tier 3) based on a combination of their performance on the Iowa test, performance on Math 6, 7, 8, and/or Algebra 1 SOL test, grades, and teacher recommendation.</p>	<p>Math Teachers</p> <p>Administration</p> <p>Counseling Department</p>	I			<p>Student success on Algebra 1 and Geometry SOL</p> <p>Math Tutoring program feedback</p> <p>Math Strategies Data</p>	<p>Spring 2016</p> <p>Fall 2016</p>	

8	MTSS for Discipline: Continue to develop the Renaissance program to reward students for academic and social success. Discipline Review Team will discuss each student it identifies as Tier 2 or 3 and provide supports that will assist in their success academically and socially	Administration Counseling Department School Psychologist School Social Worker	I			Database	2015-16	
9	Hire 2 para professionals for 2016-2017 school year to support our ELL students in the core classroom	Administration	D			Hiring	Summer 2016	Division Budget
10	Training in working with Economically Disadvantaged children	Administration	D			Attendance at conferences/ workshops	2015-16	
11	Develop programs, courses and strategies for our older Level 1 ELL students	Administration ELL teacher Division ELL staff	D			SIP Team minutes Professional Development agendas	2015-16	
12	Continue to develop our student tutoring program in math and ELL and expand the non-ELL tutoring program to other subject areas.	Counseling Dept. ITLs Administration	D			Student enrollment in the 2016-2017 school year		

Additional Efforts to Support Division Comprehensive Plan

Goal #3: Culpeper County will employ and support quality administrators, teachers, and support staff.

Culpeper County High School will support this goal through:

1. creating effective procedures and practices to support the evaluation process.
2. attending teacher recruitment fairs
3. providing timely and appropriate staff development

Goal # :

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