

Guided Reading Lesson

Grade Level: Kindergarten	SOL: k.1, k.2
<u>Title:</u> My Senses	
<u>Before Reading:</u> -Preview Selection-Students look at pictures -Ask for and/or provide background knowledge- Access children's prior knowledge by asking them to tell what they already know about their senses. -Vocabulary instruction/preview (if needed for unknown words) see, touch, hear, smell, taste	
<u>During Reading:</u> <u>Word Work</u> Students will identify and read the sight word I <u>Vocabulary</u> Students will identify by pointing to each body part that corresponds to each sense vocabulary word. Students will echo read the book. <u>Guiding Questions:</u> What are the five senses? What body part does the job of each sense? What sense do you think you use the most? Why?	
<u>After Reading:</u> - <u>Reading Response Journal:</u> Choose one of the five senses to write and draw about. - <u>Re-telling/Comprehension activities:</u> Orally ask students to describe how the little boy used each of his senses.	