

Guided Reading Lesson

Grade Level: 2	SOL: Social Studies 2.2, 2.4 Reading 2.11
<u>Title: The Pueblo People</u>	
<u>Before Reading:</u> -Predict and Preview Story -Ask for and/or provide background knowledge -Vocabulary instruction/preview (if needed for unknown words) Review the words: cliff, adobe, kiva. Talk about the Table of Contents on the first page of the book. Ask questions about what you would read about on pages according to the table of contents. Go over the student think sheet questions so the children set their purpose for reading.	
<u>During Reading:</u> Tell students to read only to page 5. Listen to readers. Talk about the map and the key after each child completes page 5. Talk about what the children know about the area shaded on the map. Tell the students to continue to page 9 and stop. Talk about how Pueblo houses are the same and different as the children's homes. Tell the students to read to the end of the story. Ask the students to tell you what kind of story they thought the wall was telling.	
<u>After Reading:</u> <u>-Re-telling/Comprehension activities</u> Have the students work on the student think sheet. Share answers when finished.	