

## Guided Reading Lesson

<p>Grade Level: First Grade (Spring-April)</p>	<p>SOL: Science 1.4 plants</p>
<p><u>Title:</u> Plants</p>	
<p><u>Before Reading:</u> -Predict and Preview Selection -Ask for and/or provide background knowledge -Vocabulary instruction/preview (if needed for unknown words)</p>	
<p><u>During Reading:</u> <u>Word Work</u> - plurals - consonant blends: fl, pl, st, gr,</p> <p>Vocabulary - roots, stems, leaves, flowers, seeds, plants</p> <p>-Listen to Individual Reader</p> <p><u>Guiding Questions</u></p> <ol style="list-style-type: none"><li>1. Read page 2: Use the diagram on page 2 to name three different types of plants.</li><li>2. Read page 3: Use the diagram to label the parts of a flowering plant.</li><li>3. Read page 4 and 5: What are the two jobs roots perform for a plant.</li><li>4. Read pages 6 and 7: How does the sun help plants? What would happen if a plant stopped getting sunlight?</li><li>5. Read page 8: Why does a plant need its stem?</li><li>6. Read page 9: Why would someone buy seeds from a store? Where do stores get the seeds people buy?</li><li>7. Read from page 10 to end of book: Before reading this section inform students that they will need to find other places in the book that tell the same information.</li></ol>	

After Reading:

-Reading Response Journal

- Science workbook page 18- writing about a seed

-Re-telling/Comprehension activities

- Make sentence strips from the procedures on page 16. Have students put into the correct order. or Blow up and copy page 16 (MAKE SURE TO DELETE NUMBERS) cut up into cards and sequence.
- Science wkbk pages 11-16