

## Guided Reading Lesson

Grade Level: 2	SOL: Social Studies 2.3
<u>Title:</u> How Did This City Grow?	
<u>Before Reading:</u> -Predict and Preview Selection <b>Point out the table of contents in the front and the glossary and index in the back.</b> -Ask for and/or provide background knowledge <b>Ask who has been to a city and have them describe the city to the rest of the group.</b> <b>Have the children name cities that they know.</b> -Vocabulary instruction/preview (if needed for unknown words) <b>factories</b>	
<u>During Reading:</u> -Listen to Individual Reader  <u>Guiding Questions</u> <ul style="list-style-type: none"><li>• Look at the caption on page 14. What does it mean when it says “It grows every year”?</li><li>• What kinds of things did the people build to start the city?</li><li>• What kinds of things happened to make this city grow?</li><li>• What kinds of things are happening right here in Culpeper that make our community grow?</li></ul>	
<u>After Reading:</u> - <u>Reading Response Journal</u> <b>Is Culpeper a city? Use examples from the story to tell me why or why not.</b>  - <u>Re-telling/Comprehension activities</u> Make a T chart like the one below and create a list for each column. You could paste pictures of things in each column as well.	
<u>Things That Make a City Grow</u>	<u>Things That Do Not Make a City Grow</u>