

Guided Reading Lesson

Grade Level: First Grade (First quarter)	SOL: Science 1.5- life needs Social Studies 1.12- diversity
<u>Title:</u> Families	
<u>Before Reading:</u> -Predict and Preview Selection -Ask for and/or provide background knowledge -Vocabulary instruction/preview (if needed for unknown words)	
<u>During Reading:</u> <u>Word Work</u> <ul style="list-style-type: none">- irregular plurals: children, families,- plurals <u>Vocabulary</u> <ul style="list-style-type: none">- family, grandparents, homes, food, clothing, shelter, work, learn, rules, help, family tree -Listen to Individual Reader	
<u>Guiding Questions</u> <ol style="list-style-type: none">1. Pages 2-5: What different kinds are talked about in the book?2. Pages 6-7: Where are places that families live?3. Pages 8-10: What do all families need?4. Pages 11-13: What activities do families do together?5. Pages 14-15: Do families have rules? Why?6. Page 16: Describe what you can learn from the family tree.	

After Reading:

-Reading Response Journal

- What are some rules in your family?
- Make a family tree in you RRJ.
- My family likes to _____.

-Re-telling/Comprehension activities

- Meet My Family- reproducible book about students
- family worksheets (included)