

## Guided Reading Lesson

Grade Level: 3	SOL: 3.3
<u>Title:</u> What is Matter? Lola M. Schaefer	
<u>Before Reading:</u> -Predict and Preview Selection -Ask for and/or provide background knowledge -Vocabulary instruction/preview (if needed for unknown words) -Discuss the use and location of table of contents and index -Discuss the use and location of glossary	
<u>During Reading:</u> -Students read silently -Listen to Individual Reader <u>Guiding Questions</u> <ul style="list-style-type: none"><li>• Read pages two and three (What is matter?)</li><li>• What is matter made up of? Record answers in Reading Response Journal. (RRJ)</li><li>• Share responses.</li><li>• Read pages four through nine (What are the different kinds of matter you see every day?)</li><li>• What are the three kinds of matter? Draw a picture or use cutouts from a magazine for each and put it in your RRJ.</li><li>• Share responses.</li><li>• Read pages ten through thirteen (Can matter change?).</li><li>• _____ and _____ can change one form of matter into another. (Respond in RRJ)</li><li>• Share responses.</li><li>• Read pages fourteen and fifteen (How can you change matter from liquid to solid?)</li><li>• What caused the liquid to turn into a solid? (RRJ)</li><li>• Share responses.</li></ul>	
<u>After Reading:</u> Think sheet	

Name \_\_\_\_\_

**Think Sheet**  
**What Is Matter?**

1. True or False. Air is not matter.
2. Which form(s) of matter always has a shape?
3. Which form(s) of matter doesn't always have a shape and takes the shape of its container?
4. Which form of matter flows?
5. Which form of matter fills up open spaces?
6. When ice melts, it changes from \_\_\_\_\_ to \_\_\_\_\_.
7. When water boils, it changes from \_\_\_\_\_ to \_\_\_\_\_.
8. When a lake freezes, it changes from \_\_\_\_\_ to \_\_\_\_\_.
9. Which part of the book will tell you what page or pages to find information on **bubbles**?
10. Which section of the table of contents would you read if you wanted to know whether or not a solid can change into a liquid?