

Guided Reading Lesson

Grade Level: Fourth	SOL: 4.6
<u>Title:</u> Hurricanes	
<u>Before Reading:</u> -Predict and Preview Selection -Ask for and/or provide background knowledge -Vocabulary instruction/preview (if needed for unknown words)	
<u>During Reading:</u> <u>Word Work</u> Vocabulary Hurricanes Cyclones Air pressure Water cycle Population Evacuation Devastate Debris Satellite -Listen to Individual Reader <u>Guiding Questions</u> 1. After reading page 5, look at the picture. How would you feel if you and your family had that similar experience? 2. Continue reading until page 9. What is one thing that hurricanes and tropical cyclones have in common? 3. Begin reading again 11, and talk about where tropical storms begin and why the Equator is the best place. 4. Have the students draw the parts of a hurricane in their RRJ's. They can look on page 15 to help them. 5. Continue reading on page 16, to talk about the damage hurricanes can cause. What are some things you may have to do during a hurricane? Make a prediction. 6. Keep reading through page 21 while it talks about the power of a hurricane and the wind speeds and how it can cause damage. 7. On page 27 read about hurricane hunters. Why is their job so important? What type of weather instruments do they use? 8. On the next few pages read through and talk about some of the famous hurricanes of our time. Where were they? What type of damage did they cause? 9. In the last chapter, on page 39 look at the page and make a prediction of what this chapter is about. Read the heading on page 39. Have the children read silently to themselves in this chapter as you listen to them read.	

After Reading:

-Reading Response Journal

Have the students write in their RRJ about how they might feel in their homes had been destroyed in a hurricane.

Then, draw a picture to illustrate one the hurricanes from the book.

-Re-telling/Comprehension activities

Think Sheet

Name _____

Date _____

Think Sheet
Hurricanes

Directions: Answer the following questions below.

1. Choose two hurricanes from pages 33-37 to compare and contrast using a Venn diagram. You must have at least two differences and two things in common.
2. What do hurricane hunters do and what makes their jobs so important?
3. There are 3 parts to the hurricane: the eye, the wall, and the rain bands. What does each part do?
4. In your opinion, why are hurricanes so dangerous? Use the information you learned in this book to help you out.