

Guided Reading Lesson

Grade Level: 4 th grade	SOL: VS 2, 3, 4
<u>Title: What People Wore in Early America</u>	
<u>Before Reading:</u> -Predict and Preview Selection -Ask for and/or provide background knowledge about clothing, why do you think they wore what they did? Why do we wear what we do? -Vocabulary instruction/preview (if needed for unknown words) <u>-Preview table of contents for what the book will teach us</u>	
<u>During Reading:</u> <u>Word Work</u> Vocabulary Settlers, colony, doublet, ruff, ceremonial, moccasins, adapt -Listen to Individual Reader <u>Guiding Questions</u> Read page 4 1. How did the rich English men dress? Why did they dress this way? 2. How did working English men dress? How was it different and similar to how rich men dressed and why do you think it was different? Read page 6 3. How was Native American clothing different from English clothing? Read page 8 4. Why could only the rich buy new clothing every year? Read page 10 5. How did the children's clothing change during the year? How did it change for boys and girls as they got older? Read page 22 6. How did early American soldiers dress to protect themselves? 7. Why did the English need to change their clothing when they moved to America?	
<u>After Reading:</u> <u>-Reading Response Journal</u> What type of clothing would you most like to wear? Why? What type would you NOT want to wear? Why? Which type do you think would be the best to wear to adapt to the land and lifestyle in America? <u>-Re-telling/Comprehension activities</u> Think sheet illustrating various clothing types	

Name: _____

What People Wore in Early America

1. Draw a picture to show what a rich Englishman's clothes would have looked like. Label the doublet, trunk hose, and ruff on your illustration.

2. Draw a picture to show what a working Englishman's clothing would have looked like.

3. Draw a picture to show what a Native American man and woman would have dressed like.

Label the leggings, moccasins, and breechcloths