



Culpeper County Public Schools

School:

Farmington Elementary School

School Improvement Plan (SIP)

2015-2016

Original SIP Submitted Date:

SIP Update #1 Submitted:

SIP Update #2 Submitted:

SIP Update #3 Submitted:

SIP Update #4 Submitted:

SIP Update #5 Submitted:

Update on Prior Improvement Efforts

Sustaining Strategies		
Sustaining Strategies	Year of Origin <small>(nothing prior to 12-13 SY)</small>	Status Update
Push In Model of Instructional Delivery		<p>Push-in of Adults and Specialists has enhanced the quality of knowledge about students shared among teachers.</p> <p>Embedded in-service is delivered through modeling and shared ideas for instruction.</p> <p>Adult team effort positively impacts students and instructional time.</p>
Continue Renewal of Inservices on Guided Small Group Reading Strategies		

Abandoned Strategies

Abandoned Strategies	Year of Origin <small>(nothing prior to 12-13 SY)</small>	Justification
My Reading Coach		No longer supported as a viable instructional tool for struggling readers

Culpeper County Public Schools
Division Goals

1. Culpeper County Public Schools will identify measureable student achievement goals as indicators for academic progress.
 - a. The percentage of students exiting kindergarten with the necessary academic and social skills for success in the primary grades will increase each year.
 - b. The Standards of Learning pass rates for African American and Hispanic students will exceed the AMO targets in reading and math.
 - c. All schools will achieve full accreditation pass rates in each of the four core areas and high schools will earn 85 points on the Graduation and Completion Index (GCI) as defined by the Virginia Department of Education.
 - d. All Culpeper County Public Schools will meet federal AMO targets.
 - e. The percentage of students taking Algebra I prior to 9th grade will increase each year with a goal of attaining the state's goal of 40%.
 - f. The mean scores on the SAT I will meet or exceed the state average.
 - g. The number of students taking dual enrollment courses will increase each year.
 - h. The number of students taking AP courses and the percentage of students scoring 3 or higher on the AP exam will increase each year.
 - i. The number of credentials (industry certifications, state licenses, and National Occupational Competency Testing Institute assessments (NOCTI) will increase in proportion to program enrollment.
 - j. The percentage of dropouts will decrease annually.
 - k. The percentage of advanced studies diplomas earned will increase annually.
2. Culpeper County Public Schools will operationalize means to:
 - a. develop proficiency in the core curriculum
 - b. develop the learning skills of creativity, critical thinking, communication and collaboration
 - c. develop life and career skills of adaptability, self-direction, productivity and leadership
 - d. develop information literacy, media literacy, and communication literacy
3. Culpeper County Public Schools will employ and support quality administrators, teachers, and support staff.
4. Culpeper County Public Schools will identify students at-risk for social or academic failure and develop a plan of action, using community resources and with community partners, as appropriate to ensure success.
5. Culpeper County Public Schools will extend the classroom beyond its walls.
6. Culpeper County Public Schools will increase the use and awareness of technology applications that will expand the proficiency level of students and staff.
7. Culpeper County Public Schools will provide mechanisms for frequent, clear communication at all levels.
8. Culpeper County Public Schools will provide and maintain a safe and secure learning environment.
9. Culpeper County Public Schools will provide facilities that support and promote quality instruction.
10. Culpeper County Public Schools will prioritize instructional needs as the foundation for financial planning.

DIVISION GOAL #1D: All Culpeper County Public Schools will meet federal AMO targets.
 1B: The SOL pass rates will exceed AMO targets for Gap Groups 2 and 3
 1C: All schools will achieve Full Accreditation pass rates

School Goal (SMART): Maintain State Accreditation in Reading/English

Increase student Reading/ Language Achievement above Federal AMO targets for All Students while narrowing the achievement gap for ALL Gap Groups as measured by Grade 3-5 SOL performance.

All Students from 78% to 80%

Gap Group 1 from 72% to 73%

Gap Group 2 from 65% to 71%

Gap Group 3 from 72% to 74%

Supporting Data Source(s): Based om AMO Targets and AMO results from Spring 2015

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
	Implement and provide tiered small group reading instruction in every K-3 classroom using Push-In Support Model. Implement small group tiered instructional model in 4 & 5 th grade reading. Identify and target all at risk students requiring intensive support and augmented instruction	classroom teachers para-pros reading specialists all staff involved in instruction of students	I I			Aims & PALS DORA scores SOLs 3,4 & 5 benchmark tests Walk through observation	2015-2016 every nine weeks data meetings	
	Plan and implement Extended Day Study Academy for all at risk 2 nd , 3 rd , 4 th and 5 th grade students 2 days a week Tuesday & Thursday	admin., reading specialists, classroom teachers paras.	I			benchmarks DORA Scores SOLs 3, 4 th & 5th	2015-2016 Oct. to Dec. 2015 Jan. , Apr. 2016	Title I Budget

	Provide On-going training in: SFreading materials & online resources available to teachers and parents Small Group Guided Reading strategies and comprehension strategies Use of Daily 5 structure Strategies to build independence in reading Building academic vocabulary with ELL students	Reading Specialists GT teacher CO staff ELL teachers ITRT	I			completion of inservices for paras teachers	2015-2016	subscription cost /already paid
	Provide opportunities for students/families to receive free reading software for use at home including: Ticket to Read, Big Universe.com, SOL Study Island	Teachers & Admin. PTO, ITRT	I			Parent survey and student usage report	2015-2016	subscription cost paid
	Provide parent information and training on Reading Activities and Home Support Activities: ie. How to Read with your Child Finding a Good Fit Book for your child, Helping with Homework, Teaching Academic Vocabulary	Reading Specialists Grade level teachers	I			Parent attendance	2015-2016	No cost
	Provide opportunities for families to visit the town library and get a library card. Coordinate "Spirit Day at the Library"	Reading specialists, Admin., Town Librarian, volunteers	I			Parent and student attendance	Nov. 2015	No cost
	Structure schedule to provide maximum focus time for instruction. Cut transition times and movement by planning back to back recess and resource. Coordinate common planning time for grade level teachers when possible	Admin. & leadership team	I			Schedule of Instruction	Sept. 2015	No Cost
	Plan and Implement Summer Academy Literacy Learning Program at Farmington	Admin. &	I			summer 2016	June 2016- July 2016	Request Funds For

	to Stop Summer Slide for identified At Risk Students	Leadership team classroom teachers Summer School Staff and Lead Teacher							Staffing Summer 2016
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DIVISION GOAL #1D: All Culpeper County Public Schools will meet federal AMO targets.

1B: The SOL passrates will exceed AMO targets for Gap Groups 2 and 3.

1C: All schools will achieve full Accreditation pass rates.

School Goal (SMART) Maintain State Accreditation in Mathematics

Increase Mathematics Achievement above AMO targets for All students while narrowing the achievement gap for All gap groups as measured by SOL performance

Maintain All students 86%

Increase Gap Group 1 from 81% to 83%

Increase Gap Group 2 from 78% to 80%

Increase Gap Group 3 from 80% to 82%

Supporting Data Source(s): Based on AMO targets and AMO scores from Spring 2015

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
	Continue monitoring of Math. Instruction in all classrooms with special emphasis on grades 3, 4 and 5	Math. Specialist	I			Aims data Benchmarks SOL predictor Schedule	2015-2016	No cost
	Identify At Risk Tier 3 students and provide targeted skill instruction through small group remediation using I-Ready program Seats will be assigned & monitored by specialist	Math. Specialist Teachers & paras	I			Usage report and indiv. scores	2015-2016	Subscription paid
	Plan and implement Extended Day Study Academy remedial mathematics instruction for all at risk 2 nd , 3 rd , 4 th and 5 th grade students 2 days per week Oct. to Dec. 2015	classroom teachers admin. Math. Specialist	I I			Aims data SOL Predictor	2015-2016	Extended Day Title I Funds for teachers & Buses

	Jan. to April 2016							No cost
	Provide Math Inservice opprtunities for teachers in skills areas through-out the year Provide imbedded training in Math. instructionfor New teachers in K and 1 st Support long term subs in key grade levels	Admin. Math. Specialist Grade level experienced teachers	I			attendance record of math specialist support	2015-2016	No cost
	Provide data analysis on Spring SOLs and Benchmark tests to admin. teachers at Grade level meetings and data	Math. Specialist	I			Data meetings	2015-2016	No Cost
	Provide parent involvement activities in the area of mathematics le: Family Math. and Tech. Nights Monthly Math. Tips for Parents in school newsletter	Math. Specialist ESL teachers ITRT	I			Attendance Newsletters Handouts	2015-2016	No Cost

DIVISION GOAL #1C: All schools will achieve full accreditation in each of the four core areas

School Goal (SMART) Farmington will maintain state accreditation in Science at at least 70%

Students will improve Science SOL scores for students in 5th grade and improve sub-group gap performance for the following sub-groups:

Females from 67% to 72%

Hispanics from 52% to 70%

Supporting Data Source(s): SOL sub group performance in Science SOLs 2015

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
				Teachers will develop capacity to teach content across the subject areas in STEM areas, attend conferences and trainings to gather ideas to share Begin capacity to build environmental or science or Stem clubs for interested students	classroom teachers admin. GT teacher, ELL teachers 4-H volunteers teacher/parent volunterrs			
	ELL students will be taught content specific academic vocabulary to enhance understanding of science terms and skills	ELL teachers classroom teachers paras	D			science notebooks performance improvement on tests and quizzes	2015-16	no cost

	5 th grade teachers will develop and use science interactive notebooks with visual explanations	classroom teachers	I			content specific student materials	2015-16	no cost
	Students will be introduced to science and STEM careers for underrepresented populations ie. hispanics, women, minorities through planned career days activities	teachers/ admin. guidance counselor	I			career events	Jan. 2016 Feb.2016 Mar 2016	no cost/ volunteers
	teachers will begin to develop the capability to use and teach Thinking Maps as a learning strategy across content areas and across grade levels	grade level teachers	D				Jan. 2016	training cost for trainers
	Provide one day of after school Study Academy for 5 th grade students who need academic SOL support in Science	classroom teachers	I			attendance	Jan. 2016- Apr. 2016	cost of teacher/ title

Additional Efforts to Support Division Comprehensive Plan

Goal #1A: Students exiting Kindergarten will have the necessary academic and social skills for success in the primary grades.

Farmington Kindergarten teachers and staff will continue to focus on preparing all K students to be academically and socially ready for first grade.

Kindergarten teachers will provide parent workshops to help parent support learning for all K students.

K teachers, reading teachers ELL teachers, Math. teachers and school staff will provide family learning and family fun activities to promote a close bond between school and home and to support academic learning.

Staff will promote Spirit Day at the library on a fall Saturday. Staff will give away free books to all families who come.

K teachers will meet with all parents at Parent Conference Days to explain what they can do to help their child be successful academically.

K teachers and staff will participate in data days and ongoing progress monitoring, adjust interventions as needed and provide support help to all students at risk of not learning.

Staff will introduce social communication skills training in all kindergarten classes to help young students gain an understanding of appropriate communication and collaboration.

Farmington staff will volunteer to participate in Pre-school to Kindergarten transition nights for area pre-schools and HeadStart. This will help parents prepare their children over the summer and encourage all to come to elem. schools to register and provide necessary documentation.

K teacher and staff will introduce technology and writing through Writing To Read experiences. K students will learn to navigate the computer and use Microsoft Word to complete created thoughts and sentences.

EVIDENCE:

Aimsweb scores and PALS scores (pre and post)

Attendance at family involvement activities and projects. Copies of staff presentations

Counselor plans and activities

Writing samples for K students Jan. to June 2016