



Culpeper County Public Schools

School:

Eastern View High School

School Improvement Plan (SIP)

2015-2016

Original SIP Submitted Date: October 1, 2015

SIP Update #1 Submitted:

SIP Update #2 Submitted:

SIP Update #3 Submitted:

SIP Update #4 Submitted:

SIP Update #5 Submitted:

Update on Prior Improvement Efforts

Sustaining Strategies		
Sustaining Strategies	Year of Origin <small>(nothing prior to 12-13 SY)</small>	Status Update
Positive Behavior Interventions & Support (CARE)	2013	PBIS continues to be implemented school wide through the expectation and reinforcement of positive behaviors along with interventions aligned with the school wide behavioral expectations.
College Readiness Focus for Parents & Students	2010-2011	The School Counseling Department hosts four sessions throughout the year to help families prepare for the post-secondary transition..
Fusion Reading	2011-2012	This course is a second support for students requiring the most intensive intervention for reading (Tier 3).
Learning Walks	2013	Quarterly teachers participate in an job-embedded professional learning experience by observing a colleague who is modeling a targeted example of effective instruction.
Writing Center	2014-2015	The English department continues to facilitate this strategy Monday through Thursday to support writing in all content areas and as a remedial effort for the EOC Writing SOL

Abandoned Strategies

Abandoned Strategies	Year of Origin <small>(nothing prior to 12-13 SY)</small>	Justification
Coaching Requirement with ITRT	2014	All teachers are encouraged to use the ITRT for instructional coaching as needed, but with the installation of approximately 40 new interactive white boards professional learning is focused on the use of this tool.

Culpeper County Public Schools
Division Goals

1. Culpeper County Public Schools will identify measureable student achievement goals as indicators for academic progress.
 - a. The percentage of students exiting kindergarten with the necessary academic and social skills for success in the primary grades will increase each year.
 - b. The Standards of Learning pass rates for African American and Hispanic students will exceed the AMO targets in reading and math.
 - c. All schools will achieve full accreditation pass rates in each of the four core areas and high schools will earn 85 points on the Graduation and Completion Index (GCI) as defined by the Virginia Department of Education.
 - d. All Culpeper County Public Schools will meet federal AMO targets.
 - e. The percentage of students taking Algebra I prior to 9th grade will increase each year with a goal of attaining the state's goal of 40%.
 - f. The mean scores on the SAT I will meet or exceed the state average.
 - g. The number of students taking dual enrollment courses will increase each year.
 - h. The number of students taking AP courses and the percentage of students scoring 3 or higher on the AP exam will increase each year.
 - i. The number of credentials (industry certifications, state licenses, and National Occupational Competency Testing Institute assessments (NOCTI) will increase in proportion to program enrollment.
 - j. The percentage of dropouts will decrease annually.
 - k. The percentage of advanced studies diplomas earned will increase annually.
2. Culpeper County Public Schools will operationalize means to:
 - a. develop proficiency in the core curriculum
 - b. develop the learning skills of creativity, critical thinking, communication and collaboration
 - c. develop life and career skills of adaptability, self-direction, productivity and leadership
 - d. develop information literacy, media literacy, and communication literacy
3. Culpeper County Public Schools will employ and support quality administrators, teachers, and support staff.
4. Culpeper County Public Schools will identify students at-risk for social or academic failure and develop a plan of action, using community resources and with community partners, as appropriate to ensure success.
5. Culpeper County Public Schools will extend the classroom beyond its walls.
6. Culpeper County Public Schools will increase the use and awareness of technology applications that will expand the proficiency level of students and staff.
7. Culpeper County Public Schools will provide mechanisms for frequent, clear communication at all levels.
8. Culpeper County Public Schools will provide and maintain a safe and secure learning environment.
9. Culpeper County Public Schools will provide facilities that support and promote quality instruction.
10. Culpeper County Public Schools will prioritize instructional needs as the foundation for financial planning.

DIVISION GOAL #1: CCPS will identify a measureable student achievement goal as indicators for academic progress.

a. All schools will achieve full accreditation pass rates in each of the four core areas and high schools will earn 85 points on the Graduation and Completion Index.

School Goal (SMART): Eastern View High School will obtain full VDOE accreditation by achieving a minimum pass rate of 75% in English and 70% pass rate in Science, Social Studies and Mathematics and/or by meeting 3 year averages set by the state. This will also include achieving 85 points on the Graduation Composite Index.

Supporting Data Source(s): Accountability Reports (Pearson); Analysis of Unit Test Achievement

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
1	Strategic Instruction Model: Implementation of Content Enhancement Routines and Learning Strategies with fidelity.	Administration, SIM Professional Developers, Teachers	I			Secondary Look-In Form Data, Lesson Plans, SIM Collections	Year Long	
2	Monthly data analysis meeting with each core area ITL, Special Education Designee and administrative team.	Administration, Instructional Team Leaders	I			Agenda action items and running minutes of meeting (Google Drive)	Monthly Review	
3	Core Department Unit Test Analysis and embedded re-teaching of unmastered concepts.	Instructional Team Leaders	I			Department meetings, Lesson Plans	Monthly Review	
4	Clear Remedial Plans developed for students failing the End of Course Assessment	Instructional Team Leaders, Administration	D			Department Remedial Plans, SIP Core Minutes	May 2016	
5	Common Assessments	Instructional Team Leaders, Curriculum Specialists, Teachers, Administration	I			Interactive Achievement & Lesson Plans	Ongoing	

6	Lesson Plan Analysis: Lesson plans shared through Google Drive weekly with administrator in order to provide feedback in regard to instructional practices and alignment with curriculum and state standards.	Teachers, Administration	I			Lesson Plan Feedback and Submission history	Weekly	
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DIVISION GOAL #1: All Culpeper Schools will meet Federal AMO targets.

School Goal (SMART): Eastern View High School will meet Federal Accreditation through improving math performance and graduation rate for students with disabilities as measured by R10 criteria, AMO Target and/or 3 year average.

Supporting Data Source(s): SOL Performance Data, School level analysis of students with disabilities performance prior to receiving ATP
Pearson Reports Available: Student Detailed by Question and Group list extracts

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
1	Professional Development: Specialized Instruction & Co-Teaching	Administration, SPED Curriculum Specialist	D			PD Resources, My Learning Plan, Teacher Reflection & Feedback	2 x Year	
2	Co-Teaching Data Analysis Meetings: General and Special Education teachers focus on the progress of all students and identify achievement gaps that exist during the course progression.	Administration, Special Education Designee	D			PD resources, teacher feedback, Data sheet	2 x Year	
3	Review of Individualized Education Plans along with the other pertinent academic records to develop action plans for students to graduate with a Standard Diploma. Team Consists of: Administrator, School Counselor, Special Education Curriculum Specialist (when available) and the student.	Special Education Designee, Administration	D			Meeting Notes (Google Drive) and Student Log Entries	Quarterly	
4	Embedded Targeted Professional Learning with Edivate delivered through Focus Objectives and Instructional Groups.	Administration Team	D			Edivate	Ongoing	
5	Specialized Instruction is documented and planned for by the Special Education teacher	Special Education Teacher,	I			Lesson Plans (Google Drive)	Ongoing	

	in all classes in which co-teaching is a service delivery model for students with disabilities.	Administration, Special Education Designee						

DIVISION GOAL #3: Culpeper County Public Schools will operationalize means to:

a. develop information literacy, media literacy, and communication literacy.

School Goal (SMART) Eastern View High School will focus on adolescent literacy through quality instruction that requires students to engage with the learning process through reading, writing, thinking, speaking and listening. The impact of our efforts will be measured by increasing the number of students reading on or above grade level by 5% as measured by the Scholastic Reading Inventory.

Supporting Data Source(s): Scholastic Achivement Manager, Pearson Group Lists Extracts and Pearson Accountability Reports

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
1	<p>SIM Team: Meetings to plan and support school-wide implementation of the Strategic Instruction Model within all tiers of instruction through collections, Learning Walks, job-embedded professional learning and school wide planning for professional development.</p> <p>The Content Enhancement routines lend themselves to all five areas of literacy when co-constructed and delivered with fidelity using the Cue-Do-Review process.</p>	Admin (Wynham), SIM Team Lead, SIM Team participants, Certified & Apprentice Professional Developers, Secondary Literacy Coordinator	I			SIM Team Agendas, Observations, Professional Development plans	Ongoing	
2	Literacy Data Team Meetings to analyze and use student achievement data in order to place students accurately within the tiered system of supports for reading.	School Literacy Coordinator, Administration, SIM Learning Strategies Professional Developer, Director of Student Services	I			Student data spreadsheet, log entries	Bi-Annual	
3	School Wide Silent Sustained Reading Program	English Department	D			Activity Schedule,	Ongoing	

		Administration				Learning Look-Ins, PD resources to assist teachers during SSR.		
4	<p>SIM & Technology Instructional Coaching: All teachers are required to complete coaching with a Certified SIM Professional Developer on Content Enhancement Routines or Learning Strategies.</p> <p>Additionally, the ITRT will coach and support teachers who have a Promethean Board as a tool to enhance instructional delivery with technology.</p>	Administration; Teachers, SIM Professional Developers, ITRT	I			Hoxie Coaching Reports; ITRT coaching report, Observation Data	October 2015	
5	Department Specific Professional Development for embedding writing activities into instruction for all content areas.	Administration, Instructional Team Leaders and Teachers	D			PD Resources for Writing Across Curriculum (Google Drive)	December 2015 and February 2016	
6	Classroom Management Coaching: School Wide on strong Tier 1 behavioral preventions and interventions.	Consultant Jackie Jones (Compass Systems), Administration, Participating teachers	I			Coaching reports from Compass Systems, feedback to teachers through observations, in house professional learning	February 2016	

Additional Efforts to Support Division Comprehensive Plan

Goal #1: Eastern View will provide mechanisms for frequent, clear communication with families.

- Message delivered to all faculty, staff, students and parents to serve as an update on weekly school activities.
- Administration will connect with the families of students by visiting the homes of students.

Goal #2: Eastern View will develop life, career and college readiness skills of students.

- Provide a rigorous curriculum that is delivered to meet the needs of learners in advanced level classes in order to prepare students to be successful with college course work.
- Increase the number of students receiving industry certifications within Career & Technical Education courses.
- Provide co-curricular and extra-curricular opportunities to foster student leadership and strong connections between the student and school

Goal # :