



Culpeper County Public Schools

School:

Sycamore Park

School Improvement Plan (SIP)

2015-2016

Original SIP Submitted Date:

SIP Update #1 Submitted:

SIP Update #2 Submitted:

SIP Update #3 Submitted:

SIP Update #4 Submitted:

SIP Update #5 Submitted:

Update on Prior Improvement Efforts

Sustaining Strategies		
Sustaining Strategies	Year of Origin <small>(nothing prior to 12-13 SY)</small>	Status Update
Fundations (grades K-3); Just Words (4-5)	14-15	Year 2
Monthly reading instructional meetings	12-13	Year 4
Monthly math instructional meetings	13-14	Year 3
Administration planning weekly with Tier 3 reading teachers and reading specialist	13-14	Year 3
Students setting learning goals for assessments to monitor their own progress and learning	14-15	Year 2
Math Stations	13-14	Year 3

Abandoned Strategies		
Abandoned Strategies	Year of Origin <small>(nothing prior to 12-13 SY)</small>	Justification
I-Ready	2012-13	Minimal growth for students
Reading placement is based on tier of instruction and students may switch for reading. Kindergarten and first grade do not switch for reading anymore.	2012-13	Differentiated instruction in the classroom meets the developmental levels for this age group. First grade students are placed by tier ranges.

Culpeper County Public Schools
Division Goals

1. Culpeper County Public Schools will identify measureable student achievement goals as indicators for academic progress.
 - a. The percentage of students exiting kindergarten with the necessary academic and social skills for success in the primary grades will increase each year.
 - b. The Standards of Learning pass rates for African American and Hispanic students will exceed the AMO targets in reading and math.
 - c. All schools will achieve full accreditation pass rates in each of the four core areas and high schools will earn 85 points on the Graduation and Completion Index (GCI) as defined by the Virginia Department of Education.
 - d. All Culpeper County Public Schools will meet federal AMO targets.
 - e. The percentage of students taking Algebra I prior to 9th grade will increase each year with a goal of attaining the state's goal of 40%.
 - f. The mean scores on the SAT I will meet or exceed the state average.
 - g. The number of students taking dual enrollment courses will increase each year.
 - h. The number of students taking AP courses and the percentage of students scoring 3 or higher on the AP exam will increase each year.
 - i. The number of credentials (industry certifications, state licenses, and National Occupational Competency Testing Institute assessments (NOCTI)) will increase in proportion to program enrollment.
 - j. The percentage of dropouts will decrease annually.
 - k. The percentage of advanced studies diplomas earned will increase annually.
2. Culpeper County Public Schools will operationalize means to:
 - a. develop proficiency in the core curriculum
 - b. develop the learning skills of creativity, critical thinking, communication and collaboration
 - c. develop life and career skills of adaptability, self-direction, productivity and leadership
 - d. develop information literacy, media literacy, and communication literacy
3. Culpeper County Public Schools will employ and support quality administrators, teachers, and support staff.
4. Culpeper County Public Schools will identify students at-risk for social or academic failure and develop a plan of action, using community resources and with community partners, as appropriate to ensure success.
5. Culpeper County Public Schools will extend the classroom beyond its walls.
6. Culpeper County Public Schools will increase the use and awareness of technology applications that will expand the proficiency level of students and staff.
7. Culpeper County Public Schools will provide mechanisms for frequent, clear communication at all levels.
8. Culpeper County Public Schools will provide and maintain a safe and secure learning environment.
9. Culpeper County Public Schools will provide facilities that support and promote quality instruction.
10. Culpeper County Public Schools will prioritize instructional needs as the foundation for financial planning.

DIVISION GOAL #1d: All Culpeper County Schools will meet AMO targets

School Goal (SMART): 2015-16-SPES will make state accreditation of 75% and AMO targets or a 10% reduction in the failure rate in all subgroups for math. All students-70%, GG1-68%, GG2-67%, GG3-69%, SES-68%, LEP-66%, White-72%

Supporting Data Source(s): SOL published reports (school report, group report, AMO report), SPBQ report, math database (Aimsweb, benchmark assessments).

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
			1	All students in grades 3-5 will compare unit test breakdown data by skill to initial SGA test data to track growth in specific SOL strands.	Teacher Math Specialist Administration			
2	Based on data collected through the above mentioned strategies, Sycamore Park will create and deliver targeted intervention in a small group setting during the math block designed by the math specialist and monitored by the classroom teacher.	Teacher Math Specialist Administration	I				2015-16	
3	All teachers in grades 2-5 will use the unit test breakdown tool to track and analyze student performance broken down by specific SOL strands on all unit tests to guide instruction and plan remediation.	Teacher Math Specialist Administration	I				2015-16	

DIVISION GOAL #1d: All Culpeper County Schools will meet AMO targets

School Goal (SMART) 2015-16-SPES will make state accreditation of 75% and AMO targets or a 10% reduction in the failure rate in all subgroups for reading. All students-68.96%, GG1-63.3%, GG2-58.46%, GG3-65.82%, SES-62.94%, LEP-65.26%, White-77%

Supporting Data Source(s): SOL published reports (school report, group report, AMO report), SPBQ report, reading database

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
1	Implement anchor charts (visual representation of strategies similar to a graphic organizer) to reinforce comprehension strategies. These charts are always on display and provide academic support for the students, especially for the visual learner.	Teacher Administration Reading Specialists	i			Lesson plans Observations	2015-16	PD for staff
2	Implement literacy stations that spiral previous skills and reinforce new skills. They need to have a clear student objective with a clear criteria for success that is aligned with the curriculum.	Teacher Administration Reading Specialists	i			Lesson plans Observations	2015-16	
3	Implement research based vocabulary strategies in grades 3-5 utilizing the ExC-ELL model.	Teacher Administration Reading Specialist ELL teachers	i			Lesson plans Observations	2015-16	PD for staff
4	Analyze the reading block schedule to assure that there is an appropriate amount of time spent in small group, whole group, literacy stations, and writing. Will reflect tier of instruction.	Teacher Administration Literacy Coach	i			Lesson plans Observations	2015-16	

DIVISION GOAL #1d: All Culpeper County Schools will meet AMO targets

School Goal (SMART) 2015-16-SPES will meet the AMO target for attendance by continuing to partner with parents to stress the importance of attending school all day, every day. SPES will reduce the number of students missing 5 or more days by 10%.

Supporting Data Source(s): Powerschool

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
1	Monitor student attendance monthly by communicating with parents via letter, phone calls and/or home visits when there are concerns.	Teacher Assistant Principal Attendance secretary	I			Powerschool Log entries	Ongoing	
2	Implement monthly and quarterly incentives for students that are maintaining perfect attendance.	Teacher Assistant Principal Attendance secretary	D			Powerschool Log entries	Ongoing	Cost of incentives

Additional Efforts to Support Division Comprehensive Plan

Goal #8: Culpeper County Public Schools will provide and maintain a safe and secure learning environment.

We will implement Responsive Classroom routines K-5 to address the social and emotional needs/deficits of our students, support communication and collaboration needs in all academic areas, and reduce disruptions to the learning environment.

Goal # :

Goal #: