



Culpeper County Public Schools

School:

Floyd T. Binns

School Improvement Plan (SIP)

2015-2016

Original SIP Submitted Date:

SIP Update #1 Submitted:

SIP Update #2 Submitted:

SIP Update #3 Submitted:

SIP Update #4 Submitted:

SIP Update #5 Submitted:

Update on Prior Improvement Efforts

Sustaining Strategies		
Sustaining Strategies	Year of Origin <small>(nothing prior to 12-13 SY)</small>	Status Update
<p>Instructional Process: Our instructional process includes three parts; planning, delivery, and analysis. During the planning process school staff unpack the standards with a focus on the sub-standards, Depth of Knowledge and Cognitive Rigor Matrix for assessments, and VDOE resources. During the delivery process teachers use their lesson plans that are created collaboratively and shared through googledrive to deliver the lesson. Our focus is on setting the objective, anticipatory set, and setting criteria for success. During the analysis process teachers review the criteria for success to determine if the lesson was taught to mastery by analyzing student data and making adjustments as necessary. Our goal is that by following this process, it should ensure alignment.</p>		<p>The planning, instruction, and assessment must all be aligned, monitored and adjustments made as needed.</p>
<p>VDOE Resources: VDOE resources will continue to be a routine part of our school's instructional process. We will continue to focus on the Enhanced Scope and Sequence, Released assessments, Test Blueprints, Lesson Plans, and other resources.</p>		<p>Our staff continues to focus on this to ensure that each Standard is being taught to the verb and sub-standard required.</p>
<p>Updated Curriculum Guides and Common Assessments: In collaboration with English teachers and administrators from both middle schools, along with Central Office Personnel we were able to update the curriculum/ pacing guide for the County. We also wrote common assessments to increase alignment.</p>		
<p>SIM Routines and Strategies: The Course and Unit Organizers are used at all grade levels in alignment with standards and sub-standards. Paraphrasing and sentence writing is taught in 6th grade and used with grades 6-8. Paragraph writing and the Inference Strategy is taught in 7th grade and used in 7th and 8th.</p>		<p>Course and Unit Organizers are the routines that we are making sure are being used including the standards. Paraphrasing is the strategy that we are focusing on.</p>

<p>Teachers will receive Professional Development throughout the year in all of these strategies and routines.</p>		
<p>Writing Across the Curriculum: All teachers in core and elective classes will use writing in their instruction, following the writing process using the State Writing Rubric for scoring. Several teachers will attend a training for Writing Across the Curriculum and train the rest of our staff in November. Teachers will also be trained and use the Atwell method for writing workshops. Resources will be provided for English teachers. The process will be modeled and used in English classes.</p>		<p>This focus includes using the state rubric to analyze student writing samples and provide feedback for improvement.</p>

Abandoned Strategies

Abandoned Strategies	Year of Origin <small>(nothing prior to 12-13 SY)</small>	Justification
CanLead	2014-15	It was a one year grant through UVA.
Interactive Notebook		Some teachers do use Interactive Notebook, but it is no longer a school-wide focus.

Culpeper County Public Schools
Division Goals

1. Culpeper County Public Schools will identify measureable student achievement goals as indicators for academic progress.
 - a. The percentage of students exiting kindergarten with the necessary academic and social skills for success in the primary grades will increase each year.
 - b. The Standards of Learning pass rates for African American and Hispanic students will exceed the AMO targets in reading and math.
 - c. All schools will achieve full accreditation pass rates in each of the four core areas and high schools will earn 85 points on the Graduation and Completion Index (GCI) as defined by the Virginia Department of Education.
 - d. All Culpeper County Public Schools will meet federal AMO targets.
 - e. The percentage of students taking Algebra I prior to 9th grade will increase each year with a goal of attaining the state's goal of 40%.
 - f. The mean scores on the SAT I will meet or exceed the state average.
 - g. The number of students taking dual enrollment courses will increase each year.
 - h. The number of students taking AP courses and the percentage of students scoring 3 or higher on the AP exam will increase each year.
 - i. The number of credentials (industry certifications, state licenses, and National Occupational Competency Testing Institute assessments (NOCTI) will increase in proportion to program enrollment.
 - j. The percentage of dropouts will decrease annually.
 - k. The percentage of advanced studies diplomas earned will increase annually.
2. Culpeper County Public Schools will operationalize means to:
 - a. develop proficiency in the core curriculum
 - b. develop the learning skills of creativity, critical thinking, communication and collaboration
 - c. develop life and career skills of adaptability, self-direction, productivity and leadership
 - d. develop information literacy, media literacy, and communication literacy
3. Culpeper County Public Schools will employ and support quality administrators, teachers, and support staff.
4. Culpeper County Public Schools will identify students at-risk for social or academic failure and develop a plan of action, using community resources and with community partners, as appropriate to ensure success.
5. Culpeper County Public Schools will extend the classroom beyond its walls.
6. Culpeper County Public Schools will increase the use and awareness of technology applications that will expand the proficiency level of students and staff.
7. Culpeper County Public Schools will provide mechanisms for frequent, clear communication at all levels.
8. Culpeper County Public Schools will provide and maintain a safe and secure learning environment.
9. Culpeper County Public Schools will provide facilities that support and promote quality instruction.
10. Culpeper County Public Schools will prioritize instructional needs as the foundation for financial planning.

DIVISION GOAL #1c: Culpeper County Public Schools will identify measurable student achievement goals as indicators for academic progress. All schools will achieve full accreditation pass rates in each of the four core areas.

School Goal (SMART): Floyd T Binns will increase the overall English pass rate to 78%. We will also decrease the failure rate by 10% in the areas of Students with Disabilities, LEP, and Gap Group 2.

Supporting Data Source(s): SOL Scores

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
			1	Instructional Process: Our instructional process includes three parts; planning, delivery, and analysis. During the planning process school staff unpack the standards with a focus on the sub-standards, Depth of Knowledge and Cognitive Rigor Matrix for assessments, and VDOE resources. During the delivery process teachers use their lesson plans that are created collaboratively and shared through googledrive to deliver the lesson. Our focus is on setting the objective, anticipatory set, and setting criteria for success. During the analysis process teachers review the criteria for success to determine if the lesson was taught to mastery by analyzing student data and making adjustments as necessary. Our goal is that by following this process, it should ensure alignment.	Teachers Administrators			
2	VDOE Resources: VDOE resources will continue to be a routine part of our school's instructional process. We will continue to focus on the Enhanced Scope and Sequence, Released assessments, Test Blueprints, Lesson Plans, and other resources.	Teachers Administrators SIP [6]	I			Observations Review of Lesson Plans Curricular Team Meetings	AUG- JUNE	

						Collection of Evidence		
3	Updated Curriculum Guides and Common Assessments: In collaboration with English teachers and administrators from both middle schools, along with Central Office Personnel we were able to update the curriculum/ pacing guide for the County. We also wrote common assessments to increase alignment.	Teachers Administrators	D			Assessments Matrices Pacing Guide	AUG- JUNE	
4	SIM Routines and Strategies: The Course and Unit Organizers are used at all grade levels in alignment with standards and sub-standards. Paraphrasing and sentence writing is taught in 6 th grade and used with grades 6-8. Paragraph writing and the Inference Strategy is taught in 7 th grade and used in 7 th and 8 th . Teachers will receive Professional Development throughout the year in all of these strategies and routines.	Teachers Administrators	I			Observations Collection of Evidence Student Copies Walkthroughs	AUG- JUNE	
5	Writing Across the Curriculum: All teachers in core and elective classes will use writing in their instruction, following the writing process using the State Writing Rubric for scoring. Several teachers will attend a training for Writing Across the Curriculum and train the rest of our staff in November. Teachers will also be trained and use the Atwell method for writing workshops. Resources will be provided for English teachers. The process will be modeled and used in English classes.	Teachers Administrators	D			Collection of Evidence Data collection	AUG-JUNE	\$763 for workshop

DIVISION GOAL #1c: Culpeper County Schools will identify measureable student achievement goals as indicators for academic progress. All schools will achieve full accreditation pass rates in each of the four core areas.

School Goal (SMART) Floyd T Binns will increase the overall math pass rate to 86% with the subgroups of students with disabilities decreasing the failure rate by 10%.

Supporting Data Source(s): SOL Scores

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost and Source
			15-16	16-17	17-18			
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2	VDOE Resources: VDOE resources will continue to be a routine part of our school's instructional process. We will continue to focus on the Enhanced Scope and Sequence,	Teachers Administrators	I			Observations Walkthroughs Curricular Team	AUG-JUNE	

	Released assessments, Test Blueprints, Lesson Plans, and other resources.					Meetings Collection of Evidence		
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DIVISION GOAL # :

School Goal (SMART)

Supporting Data Source(s): SOL Scores

#	Strategies	Person(s) Responsible	D- Developing; I- Implementing;			Evaluation of Implementation (Evidence)	Projected Time Frame	Cost <u>and</u> Source
			15-16	16-17	17-18			

Additional Efforts to Support Division Comprehensive Plan

Goal #8: CCPS will provide and maintain a safe learning environment.

Floyd T Binns Middle School will continue to implement Positive Behaviors Interventions and Supports with an overall score of at least 90% implementation on the Benchmarks of Quality. The benchmarks of quality include having a PBIS Team, Faculty Commitment, Effective Procedures for Dealing with Discipline, Data Entry and Analysis Plan Established, Expectations and Rules Developed, Reward/ Recognition Program Established, Lesson Plans for Teaching Expectations and Rules, Implementation Plan, Classroom Systems, and Evaluation. The areas of focus in these BOQs for this year are Reward/ Recognition Program Established and Implementation Plan. These were the two areas that had the most room for improvement based on our end of the year survey.

Goal # :

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